

RABBI YAAKOV MAYER  
ROSH YESHIVA

RABBI AVRAHAM YESHAYA ROTH  
ROSH MESIVTA

RABBI AZRIEL BROWN  
ROSH YESHIVA

## לימודי קודש – Menahel’s Report

Application Part II – To be filled out and returned to us by the לימודי קודש Menahel of current Yeshiva (and of prior elementary school if applying mid-Mesivta)

Applicant’s First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ Date: \_\_\_\_\_

Kindly please answer the questions below and mail/email/fax your report to us as soon as possible. *The student’s application cannot be processed until we receive this report.*

The level of his shiur is:

תוספות:  None  Some  All      מפרשים:  None  Some  Main focus  Inside

In your opinion, taking into account the applicant’s total performance at your school, he is

Below average     Average     Good     Superior student

How would you evaluate your student in the following areas:

Notes: (feel free to use the הערות section)

ריינקייט	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Needs Improvement
יראת שמים	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Needs Improvement
שמירת המצוות	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Needs Improvement
ניבול פה	<input type="checkbox"/> Never	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Not Sure
Maturity	<input type="checkbox"/> Grade Level	<input type="checkbox"/> Above	<input type="checkbox"/> Below
Work Ethic	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Poor
Comes on time to:	<input type="checkbox"/> Davening	<input type="checkbox"/> סדרים	<input type="checkbox"/> Night סדר (if applicable)
Acceptance of Authority	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Poor
Conformity to School Rules	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Poor
Behavior in class	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Poor
Reaction to Criticism	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Poor
Relationship with Rebbeim	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Poor
Leadership	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Poor
Gets along with classmates	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Poor
Respect accorded by classmates	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Poor
Concern for others	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Poor
Self Confidence	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Poor
Academic ability	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Poor
Smoke/Vape	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure
Positive attitude	On a scale of 1 – 10, with 10 being the most positive ____		
Motivation	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Needs Improvement (please explain)

From your perspective, how do you think the Applicant feels about:

<b>Dorming with other boys:</b>	<input type="checkbox"/> Enthusiastic	<input type="checkbox"/> Minimally interested	<input type="checkbox"/> Uninterested	<input type="checkbox"/> Unsure
<b>Being away from home for In-Shabbossim or other extended periods of time:</b>	<input type="checkbox"/> Enthusiastic	<input type="checkbox"/> Minimally interested	<input type="checkbox"/> Uninterested	<input type="checkbox"/> Unsure
<b>Curfew adherence:</b>	<input type="checkbox"/> Enthusiastic	<input type="checkbox"/> Minimally interested	<input type="checkbox"/> Uninterested	<input type="checkbox"/> Unsure
<b>English Studies:</b>	<input type="checkbox"/> Enthusiastic	<input type="checkbox"/> Minimally interested	<input type="checkbox"/> Uninterested	

Does applicant have learning disabilities:  None  Not Sure  Yes (please explain) \_\_\_\_\_

Is קריאה a problem:  Not at all  Somewhat  Serious

גמרא Skills:  Excellent  Good  Needs Improvement \_\_\_\_\_  
(please explain)

Does applicant get pulled out for לימודי קודש?  No  Yes - How Often & With Whom? \_\_\_\_\_

1. Are there any outstanding achievements of the applicant you would like to bring to our attention?  
\_\_\_\_\_
2. Has the applicant been subject to disciplinary action either for poor scholarship or misconduct? Please elaborate: \_\_\_\_\_  
\_\_\_\_\_
3. Are there any special factors, such as absence from school, unusual home conditions, or physical disabilities that should be taken into account in interpreting the applicant's record?  
\_\_\_\_\_
4. In your opinion, does the applicant have the proper character and maturity to attend a Yeshiva with a dormitory? \_\_\_\_\_

הערות \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please enclose a transcript of all the student's grades that are presently available to you, including the present year's quarterly marks and report card. The Application cannot be processed until we receive this information.

Rebbe's Name \_\_\_\_\_ Rebbe's Phone (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Menahel's Name \_\_\_\_\_ Menahel's Signature \_\_\_\_\_

Date \_\_\_\_\_ Phone (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Email \_\_\_\_\_

Name of School \_\_\_\_\_

Please return completed along with attachments to:

RABBI YAAKOV MAYER  
ROSH YESHIVA

RABBI AVRAHAM YESHAYA ROTH  
ROSH MESIVTA

RABBI AZRIEL BROWN  
ROSH YESHIVA

## Principal's Report – General Studies

**Application Part III –To be filled out and returned to us by General Studies Principal of current Yeshiva (and of prior elementary school if applying mid-Mesivta)**

Applicant's First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ Date: \_\_\_\_\_

Kindly please answer the questions below and mail/email/fax your report to us as soon as possible. *The student's application cannot be processed until we receive this report.*

Present grade (please circle) 7 8 9 10 11 12

Most recent marks: English \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_ History \_\_\_\_\_

Has the student taken any standardized test?  Yes  No

If yes, at what grade level did the applicant score in: English \_\_\_\_\_ Math \_\_\_\_\_ Other \_\_\_\_\_

(Please provide copies of any reports received.)

From your perspective, how do you think the Applicant feels about General Studies:

Enthusiastic  Minimally interested  Uninterested

Please grade the applicant:

	Excellent	Very Good	Good	Satisfactory	Poor
Acceptance of authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude towards studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conformity to school regulations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. Are there any outstanding achievements of the applicant you would like to bring to our attention?  
\_\_\_\_\_
2. Has the applicant completed any High School courses? If so which one(s)? \_\_\_\_\_
3. Has the applicant been subject to disciplinary action either for poor scholarship or misconduct? Please elaborate: \_\_\_\_\_  
\_\_\_\_\_
4. Are there any special factors, such as absence from school, unusual home conditions, or physical disabilities that should be taken into account in interpreting the applicant's record? \_\_\_\_\_
5. In your opinion, does the applicant have the proper character and maturity to attend a Yeshiva with a dormitory? \_\_\_\_\_
6. Taking into account the applicant's total performance at your school, would you rate him an above average, average, or below average student? \_\_\_\_\_

Comments \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please enclose a transcript of all the student's grades that are presently available to you, including the present year's quarterly marks and report card. The application cannot be processed until we receive this information.

Principal's Name \_\_\_\_\_ Principal's Signature \_\_\_\_\_  
 Date \_\_\_\_\_ Phone (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Email \_\_\_\_\_  
 Name of School \_\_\_\_\_

Please return completed along with attachments to:

Mail:  
 Mesivta of Carteret  
 42 Noe Street  
 Carteret, NJ 07008

Email:  
 Mesivta@ygoc.org

Fax:  
 732-453-0037